



**Horley Infant School**



**Primary School PE and Sports Funding 2022 – 2023**

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Fantastic success in KS1 (particularly Year 2) competitions against local schools throughout the year in a range of sports.</li> <li>• The introduction of ‘Opal’ at playtimes and lunch times to increase physical activity of <u>all</u> children daily.</li> <li>• Introduction of ‘fine and gross motor challenges’ for children to complete at home in Reception.</li> <li>• Introduction of focus activity set up in outside classroom to mirror learning in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop the current curriculum working closely with other schools in Greensand Academy.</li> <li>• Introduce more after school clubs to increase the sport available.</li> <li>• Continue or increase the amount of competition that takes place.</li> </ul>

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £10553 allocated Sep-March <b>April to July £7537</b>	<b>Date Updated:</b> July 2023	Percentage of total allocation:  33%
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			



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**Primary School PE and Sports Funding 2022 – 2023**

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>To ensure that pupils are participating in regular physical activity and in particular engage those pupils that are not naturally taking part in physical activity.</p>	<p>To introduce 'Opal' during play time and lunch time to support children to be active during this time. All staff to have relevant training to enable them to support physical activity during play and lunch times. Purchase resources to enable staff and children to run activities.</p> <p>To attend the competitions with the local teams which have different focus (aspire, inspire)</p> <p>CPD for new PE Lead – Attend new Subject leadership training.</p> <p>Active Surrey membership</p>	<p>£6000</p>	<p>This is still in its early stages of implementation. Pupils are enjoying and engaging with new activities. It is inspiring imagination and creativity. Children have stated that the new lunchtimes are fun and they have also generated ideas to improve this further.</p> <p>Children that would not normally be confident to take part in sporting events were able to do so and developed confidence and self esteem in doing so. They were able to see their own successes and were proud to share these with the school.</p>	<p>Evaluate steps taken so far. Continue to build resources.</p> <p>Continue to run Aspire/ inspire sporting activities</p>



**Horley Infant School**



**Primary School PE and Sports Funding 2022 – 2023**

	Skills station to be introduced into Reception outside classroom.		Skills station in Reception has allowed children to rehearse and master skills introduced in the PE lessons.	Monitor and continue
	Fine and gross motor challenges to be set as tasks to be completed at home weekly for Reception children		Additional time spent building fundamental skills that will then support other areas of learning.	Monitor and continue
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:`</b>
To raise the profile of PESSPA across the school through: <ul style="list-style-type: none"> <li>• Competition</li> <li>• Increasing the variety of Physical activity on offer</li> </ul>	Continue to attend and support organising sporting events in school and competitions with other local schools celebrating participation and success.	1435	We were able to participate in lots of different sporting events across the school year creating a buzz around school.	Continue the success with sporting competitions and events next year with Year 2 and focus on providing more opportunity for Year 1.



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**Primary School PE and Sports Funding 2022 – 2023**

<ul style="list-style-type: none"> <li>Celebrate out of school sporting success within school.</li> </ul>	<p>Use current school initiatives as a vehicle to share news and success stories during whole school assemblies.</p> <p>To promote sporting achievements via our Proud Board and recognise sporting talent</p> <p>Continue regular competition with other schools in the area with a range of children (inspire/aspire), giving the opportunity to discuss and share their experiences with others.</p>		<p>Proud board has been a good tool to share both in and out of school sporting achievement which many visitors, parents and children within school pointing it out and talking about it to others.</p>	<p>Continue using current ways to share and celebrate sporting news.</p> <p>Investigate new ways to utilise PE display board in the best way to share PE with the school.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>24%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	



Horley Infant School



Primary School PE and Sports Funding 2022 – 2023

<p>To ensure that <b>all</b> members of staff are confident in their knowledge and skills in teaching PE and using our Real PE scheme.</p>	<p>Specialist coaches to work alongside teachers and TA's to co-teach and provide specialist support and coaching for the children's.</p> <p>Continue school membership to Active Surrey (£800) and YST (£210).</p> <p>Continue of full Real PE membership. (£695 + VAT)</p> <p>To hold any CPD training for members of staff who are new to school or have identified a training need when teaching PE.</p> <p>Cover for PE Lead so observations and "drop ins" can help to develop teaching and learning practice.</p> <p>CPD for PE Lead as new to role.</p> <p>Membership to PE and Sport Hub</p>	<p>£4400</p>	<p>We have reviewed our current specialist coaches and trialed different methods to ensure that they are providing the best support for teachers and TA's and the children are learning effectively. Mid- year we adapted the provision provided to Year 2 children to ensure effective coverage of the curriculum. We have also reviewed the Year 1 provision after changing this, this year. This will continue next year as has been very successful for children's development and progression.</p> <p>Continuation of Real PE to support teachers in teaching of PE.</p> <p>Continued opportunities for CPD through Active Surrey and HLP and online courses and Greensands.</p> <p>There has been more opportunities for the PE lead to</p>	<p>Continue with the new approach to ensure sufficient curriculum coverage. Continue to develop progression of skills.</p> <p>Price increase for Real PE membership in September to £695 + VAT to factor into yearly spend.</p> <p>To continue using Real PE to support the teaching of PE and ensure that we have the correct end of year expectations.</p>
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**Horley Infant School**



**Primary School PE and Sports Funding 2022 – 2023**

			monitor PE across the school through learning walks, whole school training and provide feedback and support to staff including a mock deep dive during a Greensands challenge visit.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>



Horley Infant School



Primary School PE and Sports Funding 2022 – 2023

<p>To investigate and implement methods of introducing and incorporating a wider range of sports or activities available to children during play time and lunch time as well as the wider curriculum.</p>	<p>Specialist coaches to work alongside teachers and TA's to co-teach and provide specialist support and coaching for the children and allow them to experience a wide range of activities on a regular basis.</p> <p>Maintenance of the all weather 3G pitch so it's available all year.</p> <p>Increase in visitors on site to provide children with different sporting activities.</p> <p>Introduce 'Opal' to lunch and playtimes to increase physical activity and movement.</p>	<p>£4000</p>	<p>We have reviewed our current specialist coaches and trialed different methods to ensure that they are providing the best support for teachers and TA's and the children are learning effectively. Mid- year we adapted the provision provided to Year 2 children to ensure effective coverage of the curriculum. We have also reviewed the Year 1 provision and will with a gymnastic specialist to ensure development and progression.</p> <p>Physical engagement will be increased during all lunch and playtimes,</p>	<p>We have reviewed the Year 1 provision and will be adapting it next year and going with a different specialist coach with more of a focus on gymnastic development and progression. Year 2 will continue with the new approach to ensure sufficient curriculum coverage.</p> <p>Look into how we can create a more regular working relationship with sporting clubs within the community such as the cricket becoming an after school club and looking into the local tennis club. AthletixKidz, Golf</p> <p>Look at how we can make Bikeability a regular yearly thing to ensure that children's bikes are correctly maintained and children are confident using them to encourage them to use them</p>
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### Horley Infant School



### Primary School PE and Sports Funding 2022 – 2023

				more regularly outside of school.  Continue developing 'Opal' at lunch time and play time.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear about what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To continue regular competitive sport opportunities within the local community and ensuring that as many children as possible have a chance to participate. (Inspire/Aspire)	To ensure that there is always suitable adults available to support and supervise children during offsite competitions.  To liaise with the local junior school to use their mini bus to help transport children to and from local sporting events.	£2255	We have had great success within local competitions throughout the year with the children bringing home many wins. This has created a large buzz around school with many children excited about the competitions and an increase in confidence in those that have been taking part.	To continue this level of preparation and success in competitions next year.  The junior school no longer has the minibus so we will need to investigate how we can ensure we can continue





**Horley Infant School**



**Primary School PE and Sports Funding 2022 – 2023**

	<p>To ensure that time is taken to choose suitable children to provide these opportunities to and opportunities for them to practise beforehand.</p> <p>To ensure that funds are available to enter local sporting events and support the creation of new events and opportunities for children. Organise a school sports day to enable every child to compete in competitive events.</p>		<p>Using the junior school mini bus has meant that we have been able to get to more competitions easier and take more children.</p> <p>We have been able to help support new events within the local community such as multi-skills which focused on giving children who don't usually get chosen the chance to take part in out of school events.</p>	<p>to attend all events.</p> <p>To look at what other events we can support and create within the local community that allows our least active children to have new positive opportunities.</p>
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