



Right to Withdraw



Parents/Carers have the right to withdraw their child from certain aspects of the school's offer, except for statutory requirements which are within the law or the National Curriculum. The school also has a duty to comply with the Public Sector Equality Duty of 2010 and sets its own triennial objectives to ensure we do so. The information below is included in a variety of school policies to help provide families with more information about aspects of the school offer that parents/carers can withdraw their child from. Parents/carers wishing to exercise this right are strongly advised to meet with the Headteacher / class teacher / subject leader who will explore any concerns and discuss any impact that withdrawal may have on their child. Once a child has been withdrawn, they won't access that part of the school's formal offer until the request for withdrawal has been removed. Please note, that this withdrawal refers to planned and timetabled learning; pupils will not be withdrawn from incidental conversations which take place during the wider school day.

Subject Area	Description & Purpose	Option to Withdraw?
Science	Children in Year 1 and 2 learn the scientific names of body/private parts. They compare male and female bodies based on the genitalia and terms that were assigned by a doctor at birth. This is to ensure children are able to develop respect, confidence, self-esteem and safety as well as being able to give clear explanations should children require support.	No
Science	Children in Year 1 and 2 learn about animals and their offspring. They learn about how animals and humans change physically over time. This includes simple descriptions/changes such as physical ability / height and the use of mammary glands.	No
PSHE, RSE & British Values	Children in Reception, Year 1 and Year 2 have access to photographs, discussions and stories about different types of family structures including single parents/carers, step-parents/carers, blended families, adoptive parents/carers, foster parents/carers and same-sex and opposite-sex parents/carers.	No
Computing & E-Safety	Children learn how to use devices, software and the Internet to support the aims of the National Curriculum. E-safety rules and web-filtering are in place to support pupil safety	No
RE (Religious Education)	We use the Surrey Agreed Syllabus to support the exploration, challenge and understanding of religious and non-religious views, beliefs and practices.	Yes, on the grounds that parents wish to provide their own RE
Collective Worship	There is daily collective worship within school which takes the form of either assemblies in the hall or reflection/discussion time in the classroom. The aim is to develop socially, morally, spiritually and culturally. On occasion, we are visited by local clergy but all acts of daily worship link to our school's values and PSHE scheme.	Yes, pupils will have "library time" during this Collective Worship if withdrawn
Please note, in line with the statutory expectations and the progression document within our Jigsaw PSHE scheme, children at Horley Infant School do not learn about the process in which conception takes place.		

If you wish to withdraw from any of the above, please complete the online form by tapping/clicking on the image or scanning the QR code:

