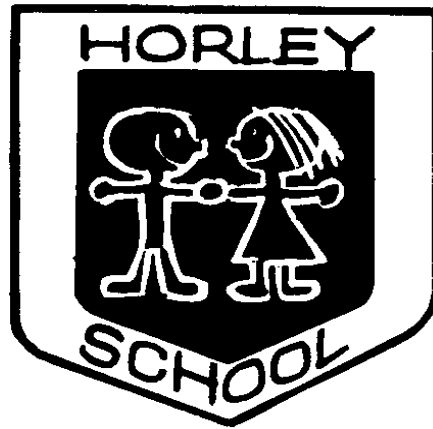


# HORLEY INFANT SCHOOL



## STATEMENT OF BEHAVIOUR PRINCIPLES

Initially Approved On:

Spring 2021

Reviewed On:

Spring 2023

Staff Link:

Deputy Headteacher

Next Review Date:

Spring 2025

Policy Status				
<b>Statutory (Work Programme)</b> ✓	<b>Non-Statutory</b>	<b>Annual Review</b>	<b>Biennial Review</b> ✓	<b>Triennial Review</b>

[FGB Review \(statutory policies only\):](#)

[Resources](#)

[Link Governor \(statutory/work programme policies only\):](#)

[Jess Hawley](#)

## **Horley Infant School**

### **Statement of Behaviour Principles**

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils. This statement also notifies the Headteacher of related guidance if the governing body wants the school behaviour policy to include particular measures or address particular issues.

This statement is to be taken in conjunction with the school behaviour policy and anti-bullying policy which are reviewed and approved when appropriate by the governing body.

Our principles are that:

- Our core values of co-operation, honesty, morality, patience, resilience, respect, responsibility, thoughtfulness and trust underpin our behaviour principles.
- We believe that being 'fair' is not about everyone getting the same (equality) but about everyone getting what they need (equity).
- We view behaviour as a form of communication and aim to understand what children are trying to communicate to us.
- We believe in putting relationships first and we follow the key principle of Emotion Coaching.
- We believe in maintaining clear boundaries and expectations around behaviour providing rewards and consequences without the need to enforce sanctions that can shame or ostracise children.
- Staff and pupils will be polite and respectful at all times, to each other and to visitors.
- The school promotes tolerance of and respect for people of all faiths, or those of no faith, cultures and lifestyles, regardless of gender, race, ability or background. Any form of discrimination or bullying will be addressed promptly.
- Staff and the governing body will provide opportunities for pupils to take responsibility and be involved in decision making.
- Expectations of both staff and pupils will be explicit and consistent.
- Staff will be fair and consistent and foster a culture in which pupils' achievements are recognised and celebrated.
- Staff will be empowered to take prompt and effective action when pupils behave inappropriately.
- The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.
- Pupils play a key role in the promotion of acceptable behaviour.
- Parent/carer support is essential in promoting positive behaviour in pupils.
- Our expectations for behaviour extend beyond the school grounds. Each child is an ambassador for our school and is expected to act accordingly.