

English: When writing, letters write using capital letters and correct punctuation; to use conjunctions such as *because, or & but* to add further detail; to include adjectives and adverbs to create interest; to apply their learnt spelling rules when writing; to form all letters neatly with correct orientation. When reading, to read fluently without over sounding out; to continue to use phonics to decode unfamiliar words; to make inferences and refer to the text to answer comprehension questions; to discuss and compare events and characters in books.

Mathematics: Continue to develop an understanding of place value, addition, subtraction, multiplication and division; to solve problems and engage in investigations; to estimate; to learn how to tell the time to the nearest 15 minutes; to interpret and construct simple pictograms, tally charts, block diagrams and simple tables; to ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity; to find, name and write fractions of a length, shape, set of objects or quantity – $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$.

PSHE: To identify members of their family and know why it is important to co-operate and share; to accept all families are different; to identify things that cause conflict and show positive ways to resolve; to express appreciation for people with special relationships.

Science: To investigate and observe what seeds need to grow healthily; to develop our investigational skills through scientific enquiry; to identify a variety of plants in their habitat; to grow and take care of plants. To carry out simple investigations, observing closely, recording information and answering questions.

R.E: To consider what might 'God' be like. To explore some positive attributes/ aspects/ beliefs/ activities of these religions: Hinduism, Buddhism and Sikhism during Multi-Faith Day.

Geography: To use observational skills to study the geography of their school and its surrounding environment; to identify seasonal and daily weather patterns in the United Kingdom.

Computing: Use technology purposefully to create, organise and manipulate digital content; to understand what an algorithm is, to design algorithms and then code them, to use the repeat and timer command, to know what debugging is and debug different programs.

Design and Technology: To evaluate and explore a range of existing products.

P.E: Take part in team games including rounders; to explore and describe different movements and develop their coordination through ball skills.

Music: To develop an understanding of the inter-related dimensions of music (pitch, pulse and rhythm); to experiment with, create, select and combine sounds; to use their voice expressively and creatively by singing songs; to play tuned and untuned instruments; to listen appraise a range of high-quality music.

Year 2 Curriculum Map



Plants and nature

Art & Design: To learn about the life and works of 3 famous and influential artists: Alison Lapper, Andy Goldsworthy and Georgia O'Keefe; to use drawing, painting and sculpture to develop and share their ideas and experiences; to compare the 3 artists, describe the differences and similarities between different practices and disciplines, and make links to their own work.