



## Year One Parent Letter

Thank you to those of you who were able to make it the parent meeting today. The following information here covers what was addressed in the meeting; we hope you find it useful.

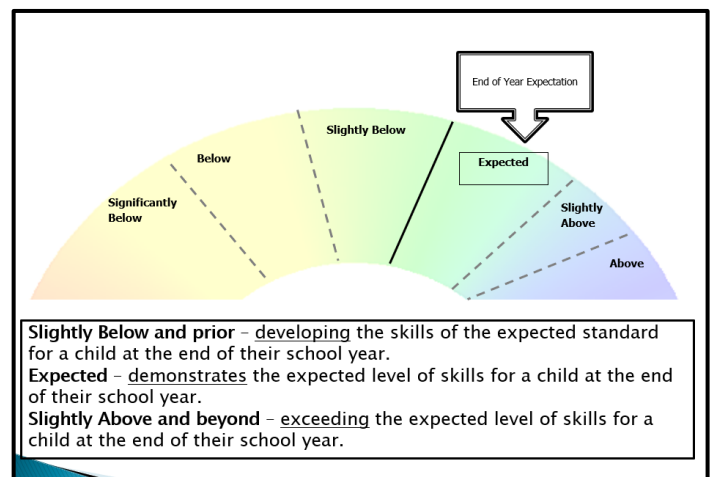
Firstly, we are very impressed with how well the children are settling into Year One and how they are coming into the classroom independently; thank you for your help with encouraging this. Don't forget, Studybugs is a fantastic resource for reporting school illnesses and for keeping families in the loop with letters and newsletters. But **please** remember that incoming messages should be sent via email to [info@horley.surrey.sch.uk](mailto:info@horley.surrey.sch.uk).

As you will be aware, the curriculum is different in Year One but builds on the skills and knowledge the children gained in Reception. Although it is structured slightly differently, we are sensitive to the children's needs so these changes are phased in gradually. Our Autumn term curriculum map is attached to this letter and more information regarding the curriculum will follow soon but, for now, here is the information you will need regarding Year One routines.

### Curriculum and End of year expectations:

We are currently assessing the children's knowledge in reading, phonics, writing and maths. We assess them to know the gaps in their learning so we can address these from the start of the year.

This image shows what we call the 'windscreen'. As you can see, the end of year expectation is that a child will be at the 'expected' level. If they are in the 'above' area, this means they have exceeded expectations. The other terms of 'slightly below' mean the child is working through the stages prior to becoming secure in a subject. These terms are important as we will use them through the year, especially during Parent Consultations.



**Reading:** The image shows the end of year expectations for reading. To help with the terminology Common Exception Words, known in school as 'tricky words', such as 'was' and 'they' that cannot be sounded out so we have to learn them by sight.

Please make sure you read with your child every day. It doesn't always have to be the whole book but it does need to be a little every day. Please sign the Reading Record when you have read with your child as we will take a look through these when they come into school on Friday.

### **End of year expectations in Reading:**

- Read words (without too much sounding out and blending) containing all the 40+ sounds taught
- Read some words of 2 or more syllables.
- Read many Common Exception Words.
- Sound out unfamiliar words accurately.
- Answer comprehension questions and make simple inferences.

Your child will continue to bring a sharing book home daily and will be allocated their phonically matched book via the Big Cat website. Your child's account username and password will continue from those provided in Reception.

**Phonics:** These lessons are taught every day in each classroom. The children are taught to blend and segment words using the sounds they learnt in Reception as well as learning newer and more complex sounds and ways in which these sounds are written. We will continue to use the Little Wandle Letters and Sounds Revised scheme as the children experienced in Reception. As we begin to learn new sounds and tricky words, these will be added to your child's Sound Wallet from Reception, so please continue to keep these in your child's bookbag.

On the week beginning **5<sup>th</sup> June 2023**, the children will be checked on their phonic decoding skills through the National Phonic Screening Check - this is where all children need to decode 40 words. Some are real words and some are made up. We will give you more information about the check later in the year and help you with ways in which you can support your child.

**Writing:** As you know, there are many areas to be taught in order to write well. These are spelling, handwriting, vocabulary, grammar, punctuation and composition (how writing is 'composed'). The image shows the criteria that we will be teaching throughout the year. We thought it would be useful to know these at the beginning of the year so you know the expectation.

### End of year expectations in Writing:

- Write sentences that make sense and that create short pieces of real or fictional writing.
- Punctuate some of these sentences with capital letters and full stops.
- Spell some words correctly and make good attempts at spelling other words.
- Spell some Common Exception Words.
- Form letters in the correct direction – starting and finishing in the right place.
- Make sure the lower-case letters are evenly sized.
- Use word spaces.

**Handwriting:** We teach handwriting every week. Our observations and assessments have shown that we need to focus on letter formation so we have a plan to support this. We will continue to use the Little Wandle handwriting pattern to support letter formation.

**Maths:** There are many areas that are taught in maths such as number, measure and shape. The areas in the image are those we will be teaching over the year.

You can continue to support your child by counting, recognising numbers in the environment and talking about number in everyday life.

### End of year expectations in Maths:

- Count forwards and back in 1s, 2s, 5s and 10s.
- Find 1 more 1 less
- Understand place value
- Addition, subtraction, multiplication and division.
- Number bonds up to 20
- Solve missing number problems
- Find half of a shape or number
- Compare and solve practical problems for length, height, mass, weight, capacity.
- Tell the time to the hour and half-past.
- Recognise and know the value of coins.
- Solve problems involving money.
- Recognise, name and describe common 2D and 3D shapes.

**Tapestry:** Year 1 will continue to use Tapestry Online Learning Journal to record some areas of classroom learning and 'wow' moments. You are invited to continue to share important milestones the children experience at home via Tapestry. Your login details from Reception will remain the same.

**School Trip:** We are very pleased to have booked a trip to The British Wildlife Centre for Wednesday 28<sup>th</sup> September. The visit will support our topic of Our Wonderful Wildlife. The letter for the trip has already been sent home. Please return the slip as soon as possible. If you have any queries, please speak to any member of the Year 1 team. As we explained in the meeting, we will need some parent helpers to make the trip a success so please let your child's class teacher know if you are able to accompany us as soon as possible as we will need to complete a DBS check for you.

**Parent Consultations:** As you know from our previous letter, these will be held on 11<sup>th</sup> and 20<sup>th</sup> of October. You will have plenty of notice to sign up for slots. It will be an opportunity to discuss your child's progress and we will have some resources printed which will help you support your child further.

### **Home Learning:**

Home learning menus will be coming home soon. These will be activities that you can choose to do in no particular order. Once your child has completed the activity, please add photographs to Tapestry where your child will be able to share their great learning with the class.

### **PE kits:**

PE lessons will take place on Wednesday with the class teacher and Thursday with Elastics. As in Reception, children will come to school in their PE kits on PE days.

### **Other information:**

- All children will need to have a coat in school – just like Reception we do try to go outside and will spend some time each day in our Outdoor Classroom.
- Please ensure earrings are not worn in school. If you need plastic spacers, please speak to a member of our office staff.
- If your child is bringing in a packed lunch, please remember no fizzy drinks, chocolate or products containing nuts.
- The school website has a wealth of information on the curriculum, uniform and upcoming events. The calendar is regularly updated with important events. This can even be synced to your phone!
- Please keep an eye out for messages on **Studybugs** as we will keep you up to date with things that are happening in school or important information.
- Some diary dates for the autumn term follow.

Many thanks for your continued support; we are looking forward to a great year!

The Year One team.

**Ms Carliell and Mrs Emery**

**Miss Day**

**Mrs Read and Mr Charles**

Otter Class



Fox Class



Squirrel Class



## Dates for your diary

| <b>Dates for your diary</b>           |   |  |  |
|---------------------------------------|---|--|--|
| <b>SEPTEMBER</b>                      |   |  |  |
| 13 <sup>th</sup>                      | Parent Meeting  | More details about these events will follow nearer the time. |  |
| 23 <sup>rd</sup>                      | Jeans for Genes Day                                   |  |  |
| 27 <sup>th</sup>                      | Individual photographs                                |  |  |
| 28 <sup>th</sup>                      | British Wildlife Centre Trip                          |  |  |
| 30 <sup>th</sup>                      | Teapots and Tales MacMillan Coffee Morning            |  |  |
| <b>OCTOBER</b>                        |   |  |  |
| 1 <sup>st</sup>                       | School Grounds Working Party 10-2pm                   |  |  |
| 11 <sup>th</sup> and 20 <sup>th</sup> | Parent Consultations                                  |  |  |
| 21 <sup>st</sup>                      | INSET   |  |  |
| 24 <sup>th</sup> – 28 <sup>th</sup>   | HALF-TERM WEEK  |  |  |
| 31 <sup>st</sup>                      | Children back in school                               |  |  |
| 31 <sup>st</sup>                      | Dare to be Different Day                              |  |  |
| <b>NOVEMBER</b>                       |   |  |  |
| 14 <sup>th</sup>                      | Odd Socks Day   |  |  |
| 14 <sup>th</sup>                      | Anti-Bullying Week & Road Safety Week                 |  |  |
| 18 <sup>th</sup>                      | Children in Need                                      |  |  |
| <b>DECEMBER</b>                       |   |  |  |
| 6 <sup>th</sup>                       | Flu Sniff Vaccines                                    |  |  |
| 6 <sup>th</sup>                       | Year 1 Christmas Play dress rehearsal                 |  |  |
| 7 <sup>th</sup>                       | Year 1 Christmas Play performance - pm                |  |  |
| 8 <sup>th</sup>                       | Year 1 Christmas Play performance - am                |  |  |
| 9 <sup>th</sup>                       | Christmas Disco (TBC)                                 |  |  |
| 15 <sup>th</sup>                      | Christmas Dinner and Christmas Jumper Day             |  |  |
| 16 <sup>th</sup>                      | Christmas Party and Party Lunch<br>Break Up at 1.45pm |  |  |
| <b>JANUARY</b>                        |   |  |  |
| 3 <sup>rd</sup>                       | Children back to school                               |  |  |

### Science

We will learn more about our class animal. Name and label a variety of animals commonly found in woodlands. We will learn vocabulary such as reptile, amphibian, bird and mammal and use these to describe animals. We will compare and contrast, group and sort different animals. We will begin to explore the changes of the seasons.

### Art and Design

We will learn different art and design techniques using colour, pattern, texture and shape. We will use a range of techniques to create a 3D setting. We will look at the life and work of David Hockney. We will also design and create our own Christmas cards and calendars.

### Design and Technology

Identify and taste a variety of fruits and vegetables. We will design, create and evaluate a healthy snack. We will learn to use utensils to peel, slice and cut.

### PE

We will be practising our gross and fine motor skills to help our hands get super strong ready to be amazing writers. We will also be learning a range of dance and gymnastics moves!

### English

- Labels, lists and captions
- Information texts
- Recounts
- Stories

### History

We will learn about significant people such as the artist David Hockney and Guy Fawkes.

## Year 1 Autumn Term 2022 Our Wonderful Wildlife



### Music

We will explore pulse and pitch. We will learn how to evaluate different genres of music. We will learn to play tuned and untuned instruments.

### PSHE

We use a scheme called 'Jigsaw' and our topics will be 'Being Me in My World' and 'Celebrating Difference'. We will explore anti-bullying and road safety.

### Mathematics

- Number and Place value
- Ordinal numbers
- Counting in 1s and 2s.
- Investigating 1 more and 1 less
- Learning numbers as words
- Addition and Subtraction
- Properties of 2D and 3D shape
- Measurement including money, time, length and height.
- Solving problems.

### Computing

We will revisit and embed the Horley Infant School E-Safety Policy. We will spend time learning how to turn on the laptop and log in.

### Geography

We will begin to compare the different environments where animals live in the UK.

### RE

'Who is Jesus? 'Why did Jesus tell parables?' 'Harvest' 'Why is Christmas important to Christians?' and 'What is Diwali?'