



Year Two Parent Meeting 21st April 2022



Thank you to those who were able to attend our Year Two parent meeting. For those of you who were unable to attend, this is an overview of what was discussed.



End of Year Assessments

During May, the children will complete a variety of tests to help inform their end of Key Stage One attainment. The children will be completing the different assessments (which are referred to as tasks and quizzes) in their own room. We spread the tests out over the course of a few weeks and we do not let the children know beforehand which days they will be taking part in a quiz; this is so they do not become anxious and so that we can make the day seem as typical as we can for the children. The quizzes are generally administered in small groups with the rest of the class completing a project entitled 'All About Me' in the hall with our teaching assistants. To support your children during these assessments, it is important that they get lots of rest and have a good breakfast each morning. Teacher assessment will continue until the end of June.

Sex and Relationship Education

As part of our statutory requirement, we are required to teach Sex and Relationships Education (SRE). The following information can also be found in our school Sex and Relationships Education Policy, which is on our website.

'The objective of sex and relationship education is to help and support young people through their physical, emotional and moral development. A successful programme, firmly embedded in PSHE, will help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood'. DfES Sex and Relationship Education Guidance 2000.

At Horley Infant School, we believe that effective Sex and Relationships Education (SRE) is essential to enable children to make informed decisions about their lives. SRE is the lifelong learning about physical, moral and emotional development, enabling our children to understand themselves, respect others and sustain healthy relationships. We aim to create an environment where pupils:

- learn to recognise similarities and differences between themselves and others.
- feel confident to identify and share their feelings with each other in a mutually respected way.
- recognise safe and unsafe situations and can identify and be able to talk to someone they trust.

This is taught using Usborne's 'How Babies are Made' book. Children are taught to identify similarities between themselves and correctly name all external body parts. Our Sex Education and Relationship Policy can be found on our website. If you want to discuss this further, please see your child's class teacher.

Hever Castle Visit

Year Two will be visiting Hever Castle to celebrate the end of a busy year as well as give an opportunity to strengthen the children's understanding of History within the local area. On **Tuesday 7th June, Koala Class and Tiger Class** will go and on **Thursday 9th June Leopard Class and Meerkat Class** will go. A letter will be sent out in the next few weeks explaining the trip in more detail. The cost will be approximately £15, however if not enough money is collected to cover costs, the trip will have to be cancelled.

Superhero University

We are really excited to be having a special day on **Wednesday 15th June**, when we will be learning how to become a Superhero! For this day, the children (and Year 2 staff!) will be dressing up as Superheroes and we encourage capes, masks and more! Please speak to your child's class teacher if you have any questions about this day.

Local Hero Day

On **Tuesday 19th July** we will be holding a special day to celebrate our local heroes. We would love to hear from anybody in the emergency services or charity/voluntary sector who would be willing to talk to our children about their job or what they do. If you feel you or a family member can help, please speak to your child's class teacher.

Home Learning and spelling

Our home learning this term remains the same as last term, with a home learning menu, an arithmetic booklet and spelling booklet.

Practising spellings that the children have previously taken home, reading daily and completing homework will have a direct impact on your child's progress within school so **please** continue to do this!

Transition to Junior Schools

In order to make the children's transition to their Junior School as smooth as possible, we have several planned opportunities for the children to visit Yattendon School. These dates were listed on the Year Two newsletter which is also available on our website. If your child is going to another Junior school, we will try to organise time for them to see their new school or possibly your child's new school will have planned opportunities already.

The teachers from Yattendon School will visit us during the term, where we have the opportunity to talk about each child individually and discuss their academic strengths and challenges. We will advise the schools on class lists, taking into consideration their academic attainment, their friends and their emotional and social behaviour.

The second half of the Summer Term is always especially busy for Year Two; we will be sending home information regarding some of the events listed in the previous newsletter's diary dates nearer to the time. In the meantime, if you do have any questions regarding anything at all, please speak to your child's class teacher at the door. Remember our door is always open!

Thank you! 😊

The Year Two Team



Katharine Staples
& Sue Barnes



Charlotte Cox,
Carrie Ingram
& Jeanette Allaway



Emily Henty, Jenni Lomas
& Nicole Crowley



Hannah Cook
& Vicky Church