

## English

### We will continue to develop our:

- Spoken language skills
- Phonics skills for reading and writing
- Reading: word reading and comprehension
- Writing skills of spelling, handwriting, vocabulary, grammar and punctuation

### Our writing foci this term will include:

- Report on Mary Anning
- Writing instructions (making a fossil and a dinosaur sandwich).
- A story in the style of a traditional tale

## Mathematics

### We will continue to develop skills in:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Weight and capacity
- Measurements (time, money)
- Geometry
- Problem Solving and Reasoning

## Science

- Identify & name carnivores, herbivores and omnivores
- Recap the identification and naming of a variety of common animals
- Use the local environment to observe the growth of plants and vegetables
- Identify & name common/wild garden plants & their structure
- Recap healthy eating & naming parts of the body and investigate our senses
- Continue to identify seasonal changes

## History

### We will learn about:

- The lives of significant people – Mary Anning and Barbara Hepworth's lives
- Significant historical people and places in our own locality (to work with Horley History Society to investigate landmarks in the town including the library and Waitrose)
- Using a wide vocabulary of historical terms and look at ways to find out about the past



# Dinosaurs and Inside & Outside

## Year One Summer Term 2022

## Computing

Through coding on Purple Mash:

- To begin to understand what algorithms are, how they are used as programs on digital devices, and that programs use them by following precise instructions
- To continue to use our school's E-Safety rules and to understand ownership of work online and how to keep safe online

## R.E - Christianity

- Why is the Bible important for Christians?
- Why should we look after our world?

## Geography

### Through investigating our locality, we will:

- Use simple compass directions to describe the location of features and routes on a map
- Use aerial photographs to recognise landmarks
- Devise a simple map
- Use simple fieldwork and observational skills to study the geography of our school and its grounds
- We will also use the vocabulary of beach, cliff, sea, ocean, season, city, town, farm, house, office, shop

## Art

- Learn & develop observational drawing & sketching skills using different media & techniques – observational work to include self-portraits and investigating plants and flowers
- Create a mould to make a fossil from plaster of Paris
- Create a clay sculpture in the style of Barbara Hepworth

## Design and Technology

- Design, construct and evaluate a Tooth Pillow (sewing techniques)

## Music

- Learn to play the recorder
- Learn, sing and perform a range of songs, chants and rhymes
- Use a range of percussion instruments

## PSHE

- Through the Jigsaw Scheme to learn about relationships and how we are changing

## P.E

- Outdoor games, team games and ball skills
- A range of athletics activities
- Dance skills, techniques and routines.