

**English:** To write using capital letters and correct punctuation; to use conjunctions such as *because*, *or* & *but* to add further detail; to include adjectives and adverbs to create interest; to apply their learnt graphemes and spelling rules when writing. To apply these skills when writing non-chronological reports, stories, letters, and recounts.

**Mathematics:** Continue to develop an understanding of place value, addition, subtraction, multiplication and division; to solve problems and engage in investigations; to estimate; learn how to tell the time to the nearest 15 minutes; to read scales (including lengths and temperature) and identify scales in 2, 5 and 10; to investigate and describe the properties of 2D and 3D shapes.

**Art & Design:** To learn about the life and works of 2 modern artists: Roy Lichtenstein and Andy Warhol and create our own interpretation of their styles; To use drawing to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.

**Special:** 'Superhero Day', Feel Good Week, Healthy Eating week, Local Hero Day, Transition visits and End of Year Assemblies.

**Science:** To describe the importance of hygiene, exercise and eating the right amounts of different types of food; to develop our investigational skills through scientific enquiry; to compare things that are living, dead and have never been alive; to identify, name and label the basic parts of the human body; to notice that animals, including humans, have offspring which grow into adults.

**Geography:** To understand geographical similarities and differences between Horley and a non-European country; to learn about the lives of others in non-European countries.

## Curriculum Map



## Superheroes!

**Computing:** Use technology purposefully to create, organise and manipulate digital content; to create and debug simple programs; to have some knowledge and information about sharing more globally on the internet, to identify steps to keep personal data and hardware secure; to understand the importance of PEGI ratings.

**History:** To research significant people in our own locality; to research changes within living memory.

**P.E:** Take part in team games including rounders; to develop skills in athletics; to learn a country-dance routine. To explore and describe different movements and develop their coordination through ball skills.

**PSHE:** To understand relationships between myself and others and how to use positivity to prevent conflict; to understand and manage changes beyond control e.g. transition / growth and physical appearance.

**Music:** To develop an understanding of the inter-related dimensions of music (pitch, pulse and rhythm); experiment with, create, select and combine sounds; to use voices expressively and creatively by singing songs.

**R.E:** To discuss whether the world is a fair place; To explore some positive attributes/ aspects/ beliefs/ activities of these religions: Hinduism, Buddhism and Sikhism.