



# School Development Plan

# Overview 2017 – 2020 V4



 Learning together, hand in hand 

	<b>Effectiveness of Leadership &amp; Management</b>	<b>Quality of Teaching, Learning and Assessment</b>	<b>Personal Development, Behaviour &amp; Welfare of Pupils</b>	<b>Outcomes for Pupils</b>	<b>Early Years Provision &amp; Standards</b>
	<b>Jason Walters</b> <u>Link Governor</u> Fiona Stimpson	<b>Sarah Carliell</b> <u>Link Governor</u> Richard Rogerson	<b>Katharine Staples</b> <u>Link Governor</u> Jess Hawley	<b>Debra Povey-C</b> <u>Link Governor</u> Suzanne Cull	<b>Marie Read</b> <u>Link Governor</u> Lynne Geary
<b>Year 1</b> <b>2017-2018</b>	Systematic Performance Management	Coherent Quality First Teaching Toolkit	Consistent Framework for Behaviour	Development of Interventions/Provisions	Refresh Assessment & Planning
<b>Year 2</b> <b>2018-2019</b>	Engagement & Accountability (Strengthen performance management structures and engagement/ accountability of middle leaders and teachers)	Improve the quality of teaching and learning within writing	Improving strategies for children with SEND & behaviour difficulties	Rigorous and Accurate Monitoring (Improve in-year monitoring through Classroom Monitor so it leads to timely improvements in teaching and learning)	Introduce Digital Learning Journals  (Tapestry in Reception to improve workload, communication and provision)
<b>Year 3</b> <b>2019-2020</b>	Developing Middle & Subject Leadership  Financial Sustainability	Curriculum Design	Promote Equality	Align 'outcomes' to the new National Framework	Establish the new 'profile'



# School Development Plan

# Overview 2019 – 2023 V1



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	<i>Effectiveness of Leadership &amp; Management</i>	<i>Quality of Education</i>			<i>Personal Development, Behaviour &amp; Attitudes</i>
		<i>Intent (Plan)</i>	<i>Implementation</i>	<i>Impact</i>	
	<b>Jason Walters</b> Link Governor <b>Fiona Stimpson</b>	<b>Sarah Carliell</b> Link Governor <b>Lynne Geary</b>	<b>Marie Read</b> Link Governor <b>Lorna Moore</b>	<b>Katharine Staples</b> Link Governor <b>Richard Rogerson</b>	<b>Debbie Povey-Chatterton</b> Link Governor <b>Jess Hawley</b>
<b>Year 3</b> <b>2019-2020</b>	To improve the impact of pupil premium on the most able disadvantaged pupil and those with additional vulnerabilities	To develop a shared understanding of:			To better meet pupils' social, emotional, mental health and behavioural needs through the implementation of emotion coaching
	The intent of the curriculum	The implementation of the curriculum	The impact of the curriculum		
<b>Year 1</b> <b>2020-2021</b>					
<b>Year 2</b> <b>2021-2022</b>					
<b>Year 3</b> <b>2022-2023</b>					