



Reception: Long Term Progression Plan for Phonics (Reading & Spelling)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HFW Focus	is, it, in, on, at, an To be introduced steadily over the half term from week 5 and then displayed in the classroom. HSLB sticker at start and end of ½ term.	and, to, do, the, no, go, I, so Same format as previous half term. HSLB sticker at start of half term and assessment at end.	he, she, we, me, be, they, all, of Same format as previous half term.	you, said, my, one, by, was, are, have Same format as previous half term.	put, very, some, come, what, there, when, like 100 HFW assessment (reading) at end of half term. Feedback to parents after half term.	100 HFW assessment to be shared with parents. Sticker explanation and copy sent home.
Week 1		Reading: m Writing: m Reading: d Writing: d HFW: and	Reading: x Writing: x Reading: j Writing: j HFW: he / she	Reading: qu Writing: qu Reading: er Writing: er HFW: said	Reading: igh Writing: igh Reading: air Writing: air HFW: put	Capital letters U V W X Y Z
Week 2	Phase 1 activities	Reading: c Writing: c Reading: p Writing: p HFW: I	Reading: v Writing: v Reading: w Writing: w HFW: me / we / be	Reading: ee Writing: ee Reading: or Writing: or HFW: was	Reading: ear Writing: ear Reading: ure Writing: ure HFW: some / come	Reading: CVCC Writing: CVCC Reading: sentences Writing: sentences HFW: said, so, he, she, we, me, be
Week 3	Phase 1 activities	Reading: g Writing: g Reading: k Writing: k HFW: to	Reading: y Writing: y Reading: z Writing: z HFW: they	Reading: oo (short sound) Writing: oo Reading: oo (long sound) Writing: oo HFW: you	Capital letters A B C D E	Reading: CCVC Writing: CCVC Reading: sentences Writing: sentences HFW: have, like, some, come, was, you
Week 4	Phase 1 activities	Reading: e Writing: e Reading: u Writing: u HFW: do	Reading: ll Reading: ss Reading: zz Reading: ff HFW: all	Reading: ai Writing: ai Reading: oa Writing: oa HFW: my / by	Capital letters F G H I J	Reading: adjacent consonants Writing: adjacent consonants Reading: sentences Writing: sentences HFW: were, there, little, one, they, all, are
Week 5	Reading: s Writing: s Reading: i Writing: i HFW: is	Reading: r Writing: r Reading: h Writing: h HFW: the	Reading: ch Writing: ch Reading: sh Writing: sh HFW: of	Reading: ow Writing: ow Reading: oi Writing: oi HFW: have	Capital letters K L M N O	Reading: adjacent consonants Writing: adjacent consonants Reading: sentences Writing: sentences HFW: do, when, out, what, my, her
Week 6	Reading: t Writing: t Reading: a Writing: a HFW: at / it	Reading: l Writing: l Reading: b Writing: b HFW: go	Reading: th Writing: th Reading: ng Writing: ng HFW: he / she / me / we / be	Reading: ar Writing: ar Reading: ck Writing: ck HFW: are / one	Capital letters P Q R S T	Consolidation / Review
Week 7	Reading: o Writing: o Reading: n Writing: n HFW: at / an / on	Reading: f Writing: f HFW: no HFW: so	Consolidation / Review	Consolidation / Review	Consolidation / Review	Consolidation / Review

TAs to complete individual HFW reading assessments and phase 2 and phase 3 sounds.



Year 2: Long Term Progression Plan for Phonics (Reading & Spelling)

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Please send home the spelling sheet on Friday that relates to the phonic focus for the following week. Supplementary 'top-up' spelling sheets are available if phonics overruns or themed/special weeks prohibit usual phonics routines.												
	5 x 20-30mins Phonics	2 x 20 mins Handwriting	5 x 20-30mins Phonics	2 x 20 mins Handwriting	5 x 20-30mins Phonics	2 x 20 mins Handwriting	5 x 20-30mins Phonics	2 x 20 mins Handwriting	5 x 20-30mins Phonics	2 x 20 mins Handwriting	5 x 20-30mins Phonics	2 x 20 mins Handwriting
Week 1	Settling in		1 x CEW er / ur / ir / or 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>our</i> join our; hour ; your	1 x CEW (PSC2) Contractions 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	Fractions half ; whole	1 x CEW +ed +er +est +ing 1 x (R) 2 x (W) Application 1 x Spelling Check	er sound water ; sugar	1 x Homophones blew/blue +ness +ly 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check		<i>re</i> join +ment +tion 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	parents ; sure
Week 2	1 x CEW 1 x Vowels & Cons 1 x Sounds/Names 1 x Syllables 1 x Spelling CEW	T / TA name Mr; Miss; Mrs	1 x CEW or / au / aw 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>oor</i> join door ; poor ; floor	1 x CEW n spelt kn gn 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	long ee pretty ; busy	<i>he</i> join Possessive Apos 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	father ; parents	1 x Homophones to/too/two Contractions, Plurals & Possessive Apos (Ensure there isn't confusion over the use of apostrophes)		Suffix & Grammar Review	Handwriting to focus on high frequency word spelling or common exception word spelling that is not secure.
Week 3	1 x CEW (PSC1) ai / ay / a / a_e 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>ea</i> join break; great; steak	1 x CEW or spelt a (l & ll) 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>ove</i> join move ; prove ; improve	1 x CEW Suffix +ed and +ing (no change, doubling consonant, drop the e or y → i) <i>hop → hopping</i> <i>chase → chasing</i> <i>hurry → hurried</i>	<i>ould</i> join could; would ; should	<i>ry</i> join r spelt wr 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	every ; everybody	1 x Homophones here / hear l spelt l and le 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check			
Week 4	1 x CEW ee / e / e_e / ey / y / ea 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<u>long ee</u> only; money; even	1 x CEW or spelt ar after w 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	short e any ; many ; again	<i>as</i> join +ful +less 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check		last ; past ; fast	1 x Homophones be / bee l spelt il and al 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check		Common Exception Words		
Week 5	1 x CEW igh / i / i_e / ie / y 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>in</i> join kind; find; mind; behind	ou / ow / oi / oy 1 x Reading ou ow 1 x Writing ou ow 1 x Reading oi oy 1 x Writing oi oy 1 x Spelling (all 4)	Formative Assessment (common class errors)	1 x CEW Suffix +er and +est (no change, doubling consonant, y → i or drop the e) <i>fat → fatter</i> <i>funny → funniest</i> <i>safe → safer</i>	our / are Homophone & Grammar	ar sound Plural s and es x +es ch +es sh +es f → v + es y → i + es (where there's no change, +es where it sounds like 'is' rather than just 's')	pass class grass	1 x Homophones quite/quiet u spelt o 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check			
Week 6	1 x CEW oo / u_e / ew / ue 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>ll</i> join wild; child	1 x Homophones j spelt dge ge 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	I / eye			path after plant	1 x Homophones one / won o spelt a (after w) 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check				
Week 7	1 x CEW oa / o / o_e / o / ow / oe 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>ol</i> join old; cold; hold; told; gold	1 x CEW s spelt c 1 x (R) 1 x (W) Practise 1 x (W) Apply 1 x Spelling Check	<i>wh</i> join who ; when	Consolidation / Review	Consolidation / Review	Consolidation / Review	Consolidation / Review	Consolidation / Review	Consolidation / Review	Consolidation / Review	