

**English:** To write an information poster regarding a London building; accurately spell words in both the present and past tense; spell common exception words and use their learnt spelling rules when spelling unfamiliar words; write poetry; write a diary extract of the Great Fire of London; to use a variety of Paddington books including 'Paddington goes to London' to write stories.

**Mathematics:** To count in 2s, 3s, 5s and 10s; order, sequence and compare 2-digit numbers using their understanding of place value; apply the operations of addition, subtraction and multiplication when solving word problems; to develop the use of practical and written strategies to support them during investigations; add amounts of money, give change and record pounds and pence separately; recognise, find and write fractions of numbers and shapes.

**Art & Design:** To create a Great Fire of London scene using art and design techniques (colour, pattern, texture, line, shape, form and space); construct a famous London landmark, learn about the work of famous artists.

**Special:** Great Fire of London workshop, Safer Internet Day, World Book Day, Family Day, Class Assemblies, Friday Club.

**Science:** To investigate the properties of materials and their suitable uses; identify how the shapes of materials can be changed under force; perform simple tests; gather and record data to help answer scientific questions.

**History:** To learn about events beyond living memory and significant people from the past including The Great Fire of London and Samuel Pepys; put significant historical events into chronological order.

**Geography:** To find out about significant buildings in London; use aerial photos to recognise landmarks and basic human/physical features; devise simple maps using symbols and a key.

**Computing:** To use electronic sources to research information; use programmes to purposefully create, store and retrieve digital content; understand and create algorithms for digital devices; use technology safely and understand how to keep themselves safe when online.

**PSHE:** To understand how to keep themselves healthy; know the importance of having dreams and goals and how to achieve them.

## Curriculum Map



**Music:** To play tuned (recorder) and un-tuned instruments musically; use their voices expressively and creatively by singing songs and speaking rhyme; listen with concentration and understanding.

**R.E:** To learn about the Islamic religion focusing on religious practice, symbols and culture; to learn about the Easter story focusing on the main events, meaning and importance to Christians.

**P.E:** Develop fundamental skills through dance and team games.